1		BELLSOUTH TELECOMMUNICATIONS, INC.
2		DIRECT TESTIMONY OF EDWARD J. MULROW, PH.D.
3		BEFORE THE FLORIDA PUBLIC SERVICE COMMISSION
4		DOCKET NO. 000121-TP
5		MARCH 1, 2001
6		
7	Q.	PLEASE STATE YOUR NAME, WHO YOU WORK FOR, AND YOUR
8		BUSINESS ADDRESS.
9		
10	A.	My name is Edward J. Mulrow. I am employed by Ernst & Young LLP as a
11		Senior Manager in the Quantitative Economics and Statistics Group. I have been
12		retained by BellSouth as a statistical advisor. My business address is 1225
13		Connecticut Ave., NW, Washington, DC 20036.
14		
15	Q,	WHAT IS YOUR PROFESSIONAL EXPERIENCE AND EDUCATIONAL
16		BACKGROUND?
17		
18	А.	My career as a statistical consultant spans over 13 years. While at Ernst & Young,
19		I have been involved in a number of regulatory issues for several
20		telecommunications companies. Prior to my employment at Ernst & Young, I was
21		a senior scientist at Science Applications International Corporation (SAIC) where I
22		was involved in the analyses of current and future defense systems. I also have
23		worked as a senior sampling statistician at the National Opinion Research Center
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1		(NORC) at the University of Chicago, a mathematical statistician for the Internal
2		Revenue Service, and an assistant professor of mathematics for Southern Illinois
3		University. I received a BA in mathematics from Illinois Wesleyan University, an
4		MS in mathematics from the University of Utah, and a Ph.D. in statistics from
5		Colorado State University.
6		
7	Q.	WHAT IS THE PURPOSE OF YOUR TESTIMONY?
8		
9	Α.	I am here to address statistical issues contained in the issues list for this docket. I
10		will speak to issues involving the appropriate methodology for determining
11		whether BellSouth is providing parity: 1) to individual ALECs (Tier I), and 2) to
12		the ALEC community as a whole (Tier II). Specifically, these issues are Issues 11
13		(c) 1,2 and 5, and Issues 12 (c) 1,2 and 5.
14		
15		I will also address Issue 23, which relates to the necessity of a Competitive Entry
16		Volume Adjustment.
17		
18	Q.	PLEASE SUMMARIZE YOUR TESTIMONY.
19		
20	А.	I generally agree with the statistical methodology proposed in the February 7,
21		2001 direct testimony of Florida Public Service Commission staff member Paul W.
22		Stallcup. The key points with which I agree are:
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1		1. The appropriate statistical test to use is the Truncated Z when transaction level
2		data is available and a BellSouth retail analog exists.
3		2. The statistical testing methodology should balance Type I and Type II error
4		probabilities.
5		3. There should not be a floor on the balancing critical value.
6		4. The same methodology should be used for both Tier I and Tier II testing.
7		
8		I will address each of these points in more detail in my testimony.
9		
10	Q.	CAN YOU PROVIDE A BRIEF OVERVIEW OF WHAT WE ARE TRYING
11		TO ACCOMPLISH WITH THE STATISITCAL ANALYIS THAT YOU ARE
12		GOING TO DESCRIBE IN YOUR TESTIMONY?
13		
14	A.	Yes. What we are talking about here is the situation where BellSouth provides a
15		service of some sort to its competitors, the ALECs. BellSouth also, at the same
16		time, is providing a similar, or at least an analogous service, to its own retail
17		operations. The question is whether BellSouth is favoring its retail operations in
18		the provision of the particular service, or whether it is providing the same level of
19		service to its competitors as its provides to itself.
20		
21		For instance, assume that ALECs purchased widgets from BellSouth and
22		BellSouth also provided widgets to its own retail operations which then used the
23		widgets to provide service to BellSouth's own retail customers. If BellSouth

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1	provided the widgets to the ALECs on a two-day interval every time, and provided
2	the widgets to its own retail operations on a two-day interval every time, then
3	anyone could conclude that BellSouth was providing parity to the ALECs.
4	Similarly, if BellSouth were furnishing the widgets to the ALECs on a one-day
5	interval, and furnishing the widgets to its own retail operations in two days, it
6	would be evident that BellSouth wasn't providing parity, but was providing better
7	service to the ALECs than to its own retail operations. Presumably the ALECs
8	would not be upset with that.
9	
10	The problem arises when BellSouth, in a given month, provides the widgets to its
11	retail operations on average in two days, and provides widgets to the ALECs, on
12	average, in 2.2 days. The question is whether the difference is attributable to
13	random chance, or whether the difference is attributable to either some systemic
14	problem with BellSouth's operations or some intentional act on BellSouth's part.
15	The purpose of the statistical analysis to provide the tools that the Commission can
16	use to make an informed judgment about whether the difference I just described is
17	something to be concerned about or rather is simply the result of the sample used
18	and therefore meaningless. The specific tool that I am going to describe in my
19	testimony is a test that can be applied whenever the Commission wishes to
20	compare two outcomes to determine whether any perceived difference in the
21	outcomes is real or not. While the test is a statistical one, and involves statistical
22	concepts, I believe that what we have is very workable and understandable.

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- Issue 11 (c) 1 What is the appropriate statistical methodology?
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Q. WHAT IS THE APPROPRIATE STATISTICAL METHODOLOGY THAT 4 SHOULD BE EMPLOYEED TO DETERMINE IF BELLSOUTH IS 5 PROVIDING COMPLIANT PERFORMANCE?

6

7 Α. The appropriate methodology to use is called the Truncated Z method with error probability balancing. Dr. Colin Mallows, a recently retired statistician from 8 9 AT&T Research Labs, created the Truncated Z statistic, and then Dr. Mallows 10 together with Ernst & Young statisticians, including myself, developed the actual 11 Truncated Z methodology. The methodology is distinguished from the statistic in 12 that we jointly took Dr. Mallows' formula that yielded the statistic and 13 complimented it with such things as the error probability balancing. The 14 collaborative effort was the result of a request by the Louisiana Public Service 15 Commission (LPSC), lasted over nine months, and concluded in the filing of a 16 "statisticians' report" with the LPSC in September of 1999 (revised February 2000 17 -- attached as Exhibit No. EJM-1).¹

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19 Q. CAN YOU EXPLAIN IN LAYMAN'S TERMS, WHAT THE TRUNCATED Z 20 METHODOLOGY DOES?

¹ Typographical error corrections are attached as Exhibit No. EJM-2.

1	A.	I can. Remember that what we are doing is comparing two outcomes to see if
2		there is any difference. Therefore, one of the first things that must be done is to
3		separate all of our observations into identical, or substantially identical categories.
4		For instance, lets assume that what we are trying to compare the performance of
5		BellSouth with regard to order completion intervals. That is, we want to know
6		whether the order completion intervals for BellSouth's retail operations are
7		statistically the same as the order completion intervals for the ALECs. You would
8		not want to compare a BellSouth retail residential order that requires a dispatch
9		with an ALEC resale residential order that did not require a dispatch. The
10		requirements for provisioning the different orders would be different.
11		
12		Obviously you can carry this concept of granularity to an extreme, but the point is
13		that the first thing we have to do is to separate the individual observations into
14		enough categories so that the comparison we are going to make is as close to
15		being an apples-to-apples comparison as we can reasonably get it.
16		
17		In our work, we call these classifications "cells." For any particular measurement
18		contained in the BellSouth plan, there could thousands of these "cells." Once we
19		have these cells identified and populated with observations, we apply statistical
20		tests to the information in the cells to put the conclusions we draw about every cell
21		on a common footing. To make this illustration as clear as possible, I will assume
22		that I have a cell for residential dispatched orders during the first half of the month.
23		For illustrative purposes, I will assume that BellSouth has one observation that

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1		took 2 days, and the ALECs had a single observation that took 2.2 days, the times
2		I used above. We would then apply a statistical calculation to those two
3		observations, as is described in Appendix A of Exhibit EJM-1 (attached), and we
4		would derive a value, a "cell z-value" of -0.67. The calculation of this value is not
5		subject to a simple explanation, but is done through standard statistical analysis
6		with which no statistician should disagree. Obviously, as the number of
7		observations in the cell increases, the "cell z-value" may change.
8		
9		I have described briefly what we would do for the individual cell. In actuality, we
10		would make this same type of calculation for every cell (or more plainly stated, for
11		each of the apples-to-apples comparisons that we had identified in connection with
12		the specific measurement).
13		
14	Q.	WHAT HAPPENS NEXT?
15		
16	A .	When we are done, we would have a large number, potentially thousands of
16 17	A.	When we are done, we would have a large number, potentially thousands of numbers, each representing the "cell z-value" for each individual cell. The "cell z-
	A.	
17	А.	numbers, each representing the "cell z-value" for each individual cell. The "cell z-
17 18	А.	numbers, each representing the "cell z-value" for each individual cell. The "cell z-values" would be either positive, or negative, or in some cases would be zero. The
17 18 19	A.	numbers, each representing the "cell z-value" for each individual cell. The "cell z-values" would be either positive, or negative, or in some cases would be zero. The cells that have a negative "cell z-value" would represent those cells where,

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1		interval for the ALECs was shorter than for BellSouth. Where the "cell z-value"
2		was zero, there would be no apparent difference in the intervals.
3		
4	Q.	WHAT DO YOU DO WITH THESE THOUSANDS OF "CELL Z-VALUES?"
5		
6	A	We move to the next step in the analysis, which is to analyze the "cell z-values"
7		using a normal distribution curve. If BellSouth were providing parity, one would
8		expect that the distribution of the values over the entire range of the cells would
9		look just like the normal bell curve with which we should all be familiar.
10		
11		This is where the idea of "truncating" the z statistic comes into play. We have z
12		statistics for every cell. Some are positive, meaning they fall on the right side of
13		the normal bell curve. Some are negative, which means that they are on the left
14		side of the normal bell curve. One concern we would have is that if all of the z-
15		values were left in the analysis, the positive z-values, if there were enough of them,
16		might mask one or more significant negative z-values when averaging the z-values
17		across all cells. That is, if there were a thousand cells, and 800 of them had
18		positive z statistics, the sheer number of positive observations might hide
19		significant negative values. Therefore, in order to prevent this, the Truncated Z
20		methodology simply sets every positive value to zero, hence the "truncation." By
21		setting the positive observation to zero, it forces us to concentrate on the negative
22		values on the left side of the bell shaped curve.

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Q.

WHAT DO YOU DO NEXT?

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A. 3 Remember we are now only concentrating on the lower half of the normal bellshaped curve, and what we are going to try to do, in layperson's terms, is to 4 5 determine how far the observations we have made fall from the normal bell curve I have been talking about. You would not expect the observations to lie down 6 7 perfectly on the curve. There are going to be variations and the question is how 8 much is too much. Consequently, the next step is to calculate a Z statistic for all 9 the cells, including those formally positive cells whose value has now been set to 10 zero. Assuming that a statistician understood the purpose of truncating the 11 positive values, and the selection of the cells weights, the calculation of the Z 12 statistic for the truncated observations (the positive ones set to zero and the remaining negative observations left as they were found) should not be subject to 13 dispute. This calculation will leave you with a single number that represents the 14 15 truncated Z statistic value for the particular measurement contained in BellSouth's 16 plan for which the observations were made. 17

Q. DOES THIS CALCULATED Z STATISTIC BY ITSELF REPRESENT A STATISTICALLY SIGNIFICANT DIFFERENCE IN THE PERFORMANCE BELLSOUTH PROVIDED TO ITS RETAIL OPERATIONS AND THE ALECS?

1	A .	No, generally you can't draw any conclusion from the Z statistic itself. It is just a
2		number. However, if the number turns out to be positive (which, even though it
3		seems illogical because of changing the positive values to zero, could occur) you
4		could just ignore the result. If it is negative, however, you still have to have a
5		number to compare the Z statistic to, in order to determine whether the difference
6		represented by the Z statistic is significant.
7		
8	Q.	ONCE YOU HAVE THIS NEGATIVE Z STATISTIC, THEN, WHERE DO
9		YOU GET THE NUMBER THAT IT IS COMPARED WITH IN ORDER TO
10		DETERMINE WHETHER THERE IS A STATISTICALLY SIGNIFICANT
11		DIFFERENCE IN THE SERVICE PROVIDED TO THE ALECS AND THE
12		SERVICE BELLSOUTH PROVIDES TO ITSELF WITH REGARD TO THE
13		SPECIFIC ITEM THAT YOU ARE MEASURING?
14		
15	A.	There are several ways of determining the number that is used for comparison.
16		Given the constraints of a self-effectuating system, the best way, in my opinion, is
17		to use what we call "Error Probability Balancing." Using this approach allows the
18		observer to determine both that the observed difference is statistically significant,
19		and that it is material. I will discuss this in more detail subsequently in my
20		testimony.
21		
22	Q.	WHAT ARE SOME OF THE OTHER WAYS?
23		

A. The most common statistical method used is what we call the "fixed critical value." 1 2 Let me explain what this is, and why it shouldn't be used here One of the main 3 issues statisticians have to face in determining whether there is a statistical 4 difference between two numbers is controlling the probability that the observed 5 difference indicates a failure to provide parity when in fact parity has been achieved. We call these kind of errors, where it appears that there is a statistically 6 7 significantly difference when there is in fact not one, a Type I error. To illustrate 8 this point, consider the situation where a person is flipping a coin. Everyone 9 knows that on average, heads should come up the same number of times as tails. 10 Suppose you flip the coin five times, and just as a matter of chance, tails comes up 11 every time. You might then conclude that something is wrong with the coin, that 12 the coin is somehow biased toward tails because it is not acting in accord with 13 what we know to be correct. In fact, the coin may be perfectly okay, and what we 14 are seeing is simply a Type I error. 15 16 One way, then, to determine the "critical value" that is to be compared to the Z 17 statistic that we have been talking about is to determine what the acceptable level 18 of a Type I error is, and when that is done, a "critical value" can be calculated using standard statistical tools. For instance, if you wanted the probability of a 19 20 Type I error occurring limited to less than a 5 percent chance, the calculated 21 "critical value," based on a standard normal distribution, would be -1.645. Every 22 statistician in the world would agree with the calculation of that number given the criteria we have laid out. 23

1		
2	Q.	WHAT WOULD YOU DO WITH THIS "CRITICAL VALUE" IF THAT WERE
3		THE APPROCH TAKEN?
4		
5	A.	This is what is called a "fixed critical value." All you would have to do is compare
6		the truncated Z statistic that we obtained as described above, with this value. If
7		the truncated Z statistic were positive or closer to zero than the "fixed critical
8		value" then a statistician would conclude that the observed difference was not
9		statistically significant and that there was no actual difference between the
10		observed measurements.
11		
12	Q.	IF IT IS THAT SIMPLE TO USE A "FIXED CRITICAL VALUE" WHY
13		DON'T WE JUST AGREE TO THAT APPROACH?
14		
15	A.	The problem is that while the "fixed critical value" can tell you whether the
16		observed differences are statistically significant, it cannot tell you whether the
17		differences are material. Let's use an example. Suppose the observed interval for
18		residential dispatched orders furnished to BellSouth's retail operations is 4.1 days.
19		Suppose the observed interval for the ALEC is 4.3 days. Using a "fixed critical
20		value" it might be possible to get a truncated Z statistic for these measurements
21		that was less than -1.645 , that is, that was much larger in magnitude (farther from
22		zero in the negative direction). That would tell you that the two numbers were
23		statistically different. However, someone would then have to look at the actual

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1		numbers, 4.1 days versus 4.3 days, and determine whether the difference is
2		material. Did it really make a difference to the ALEC or the ALEC's customers
3		that it took two-tenths of a day longer, on average, to provide service to the
4		ALEC's customer? Maybe it does and maybe it doesn't. Using the "fixed critical
5		value" cannot answer that question, which means that another analysis will have to
6		be made in each case where there is a statistically significant difference observed.
7		This is not practical for a self-effectuating system that is suppose to determine
8		parity on a timely basis.
9		
10	Q.	DOES THE USE OF THE "ERROR PROBABILITY BALANCING METHOD"
11		FIX THIS PROBLEM?
12		
13	А.	It does. Using "Error Probability Balancing" we determine a "balancing critical
14		value" which allows you to determine whether an observed difference is
15		statistically significant and material all at the same time. Therefore there is no need
16		for another analysis and no dispute as to whether two-tenths of a day is material or
17		not. The application of the "balancing critical value" provides both answers.
18		
19	Q.	CAN YOU TELL US MORE ABOUT THE DIFFERENCE BETWEEN THE
20		"FIXED CRITICAL VALUE" AND THE "BALANCING CRITICAL VALUE?"
21		
22	Α.	Certainly. I have already described how the "fixed critical value" is determined.
23		The "balancing critical value" introduces another dimension and that involves what

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we call Type II errors. A Type II error is where the observed data suggests that 1 2 parity has been achieved, but in fact it has not. In the simplest terms, a Type I error hurts the ILEC because it says the ILEC didn't provide parity when in fact it 3 did. A Type II error hurts the ALEC because it says that BellSouth provided 4 5 parity when it did not. What the "Error Probability Balancing" method does is make the probability of committing either of the two different types of errors 6 7 equal. You will recall when I was discussing the "fixed critical value" I talked only about having the probability of a Type I error at a level less than 5 percent. With a 8 "balancing critical value," we are saying that the number we are using to compare 9 to the Z statistic reflects the probability that there will be just as many Type II 10 errors as there are Type I errors. In other words, we don't worry about whether 11 12 there is a 5 percent chance of a Type I error or a 30 chance of a Type II error. 13 Rather we derive a figure that yields an equal probability of either type of error. There are formulae that are used to make the calculation that yields a single 14 number that can be then compared to the Z statistic we talked about earlier. 15 16 17 Q. CAN YOU DISCUSS THESE FORMULAE? 18 19 Α. The formulae are outlined in Appendix C of Exhibit EJM-1 (attached), and are difficult to describe in a short statement. The formulae are dependent upon the 20 type of performance measure (mean, proportion, rate), the number of BellSouth 21

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and ALEC transactions, and the "delta" that is selected for use in the formula.

1		In a simple scenario with a large number of BellSouth transactions, an approximate
2		value can be calculated by taking the negative of the square root of the number of
3		ALEC transactions and multiplying it times the "delta" divided by 2. I know that
4		this is not intuitive, but once again these formulae are ones that a well-trained
5		statistician would agree are appropriate, and would yield a critical value that
6		represents a balancing of the Type I and Type II error probabilities. For instance,
7		if we selected a "delta" of 1, and we had 25 ALEC observations, the appropriate
8		critical value to compare the truncated Z statistic to would be -2.5 . If the Z
9		statistic were less than -2.5 (that is, it is further from zero than -2.5) there would
10		be a statistical difference and it would be material, thus avoiding the problems
11		associated with the "fixed critical value" approach.
12		
12 13		If the Z statistic were greater than -2.5 (that is, the Z statistic was closer to zero or
		If the Z statistic were greater than -2.5 (that is, the Z statistic was closer to zero or positive), it would indicate that the difference was not statistically significant and
13		
13 14	Q.	positive), it would indicate that the difference was not statistically significant and
13 14 15	Q.	positive), it would indicate that the difference was not statistically significant and the analysis would be at an end.
13 14 15 16	Q. A.	positive), it would indicate that the difference was not statistically significant and the analysis would be at an end.
13 14 15 16 17	-	positive), it would indicate that the difference was not statistically significant and the analysis would be at an end. CAN YOU EXPLAIN WHAT THE TERM "DELTA" ENCOMPASSES?
13 14 15 16 17 18	-	positive), it would indicate that the difference was not statistically significant and the analysis would be at an end. CAN YOU EXPLAIN WHAT THE TERM "DELTA" ENCOMPASSES? There is a specific issue involving "delta" and I will explain the term more fully in
13 14 15 16 17 18 19	-	positive), it would indicate that the difference was not statistically significant and the analysis would be at an end. CAN YOU EXPLAIN WHAT THE TERM "DELTA" ENCOMPASSES? There is a specific issue involving "delta" and I will explain the term more fully in

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1	Α.	First of all, Dr. Mallows created the truncated Z statistic so that it possesses five
2		important properties.
3		
4		1. It is a single, overall index on a standard scale; that is, you can use a normal
5		bell shaped curve to make judgments
6		2. If transaction counts for BellSouth and the ALECs across comparison cells
7		(classifications) are exactly proportional, the aggregate index should be very
8		nearly the same as if we had not disaggregated. This means that if the granular
9		disaggregation I have discussed really wasn't necessary, you will still get the
10		same results.
11		3. The contribution of each cell depends on the number of transactions in the cell.
12		4. As far as possible, systematic discriminatory performance in some cells is not
13		masked by good performance in other cells
14		5. The final result does not depend critically on minor details in the data; that is,
15		small changes in transaction values only induce small changes in the final result.
16		
17		Second, the methodology follows the four key principles that Dr. Mallows and the
18		Ernst & Young team laid out.
19		
20		1. Like-to-Like Comparisons. When possible, data should be compared at
21		appropriate levels, for example ALEC transactions that are "new" provisioning
22		orders should be compared with "new" BellSouth provisioning orders.
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1		2. Aggregate Level Test Statistic. Each performance measure of interest should
2		be summarized by one overall test statistic giving the decision maker a rule that
3		determines whether a statistically significant difference exists.
4		
5		3. <u>Production Mode Process</u> . The decision system must be developed so that it
6		does not require intermediate manual intervention
7		
8		4. Balancing. The testing methodology should balance Type I and Type II error
9		probabilities. A Type I error adversely affects BellSouth; a Type II error
10		adversely affects an ALEC. Balancing the error probabilities ensures that both
11		sides assume the same level of uncertainty in the decision process.
12		
13	Q.	MR. STALLCUP DESCRIBED THE TRUNCATED Z STATISTIC IN HIS
14		FEBRUARY 7, 2001 TESTIMONY. DO YOU AGREE WITH HIS
15		DESCRIPTION?
16		
17	A.	Yes. Mr. Stallcup's summary of the truncated Z statistic as an aggregation of
18		many modified Z tests is correct. I have attached, as Exhibit No. EJM-1 to my
19		testimony, the statistical report filed jointly by Ernst & Young and Dr. Mallows
20		with the LPSC that sets forth the Truncated Z methodology in great detail.
21		
22	Issue	11 (c) 2 – What is the appropriate parameter delta, if any?
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Q.

WHAT IS THE FACTOR "DELTA"?

2

Α. "Delta" is a factor that is used to identify whether a meaningful difference exists 3 4 between the BellSouth and ALEC performance, in addition to a statistically 5 significant difference. It is a rather complex concept so let me try to use a very 6 simple example to illustrate what "delta" does. I want to caution you that this is a simplistic example that I am offering just to try to illustrate this complex point. 7 8 Lets assume that for a given month, the mean (average) time that BellSouth took 9 to provision a dispatched residential retail order was 5 days. Assume further that the standard deviation associated with that mean or average was half a day. This 10 means that about 68 percent of all of these services were provisioned for BellSouth 11 12 customers within a period of 4.5 days to 5.5 days if it were a normally distributed data set. The remaining 32 percent of BellSouth's customers would fall equally 13 above and below that spread of 4.5 to 5.5 days. Lets now assume that the "delta" 14 15 or materiality factor we choose was "1." This means that as long as the average time taken to provide the relevant service to the ALECs did not exceed the 16 BellSouth mean (5 days) plus one-half of the standard deviation I mentioned (half 17 18 a day), the difference would not be material. That is, if the mean for the ALECs for 19 this period were 5.25 days or less, the difference would not be material. I arrived 20 at the conclusion that the difference could not be more than one-half of the 21 BellSouth standard deviation by dividing the "delta" of one by two, as I set out in my formula above. 22

1		Lets consider another very simple example to illustrate what happens when "delta"
2		is reduced. Assume the exact same facts as above, but use a "delta" of 0.5. In that
3		case, the difference between the BellSouth average for the month and the ALEC
4		average for the month for the same measure could only be 3 hours (an eighth of
5		day), instead of 6 hours (a fourth of a day). The question that the selection of
6		"delta" raises is how close is close enough in terms of materiality. Is it material
7		that BellSouth took 6 hours longer over a five-day period on average to provide
8		service to the ALEC than to its own retail services? Is it material that BellSouth
9		took 3 hours longer, on average?
10		
11	Q.	HAVE THE STATISTICIANS DETERMINED THE APPROPRIATE VALUE
12		FOR "DELTA"?
13		
14	A.	No. While statistical science can be used to evaluate the impact of different
15		choices of these parameters, there is not much that an appeal to statistical
16		principles can offer in directing specific choices. Specific choices should be made
17		based on economic/business judgment.
18		
19	Issue	11 (c) 5 – Should there be a floor on the balancing critical value?
20		
21	Q.	WHAT DO YOU UNDERSTAND THE ISSUE TO BE WITH REGARD TO
22		THE QUESTION OF WHETHER THERE SHOULD THERE BE A FLOOR ON
23		THE BALANCING CRITICAL VALUE?

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2	А.	If you will look at the simple formula that I discussed above, where the critical
3		value is determined by taking the negative of the square root of the ALEC sample
4		size and multiplying it times "delta" divided by 2, it is clear that the magnitude the
5		"balancing critical value" will change as the sample size increases (that is, it will
6		move further away from zero in the negative direction). This is what it should do,
7		but it may cause some to question the use of an extreme critical value. However,
8		an artificial floor will inappropriately prevent the "balancing critical value" from
9		changing, as it should. A simple example will illustrate this Assume that the
10		average interval for providing service to an ALEC is 3.3 days. Assume further that
11		the relevant measure for the retail analog shows that BellSouth experienced an
12		interval of 3 days, with a standard deviation of 4 days Finally, assume that a floor
13		on the "balancing critical value" is set at -3 . That is, no matter what the sample
14		size the "balancing critical value" does not change further once it has reached -3.
15		The table below shows the smallest ALEC average completion times that would
16		cause a z-value to go beyond the critical value, and thus triggering a penalty. The
17		chart also shows the relevant Z statistics and the calculated "balancing critical
18		value." The "delta" value Mr. Stallcup recommends for Tier I testing, 0.5 is used.

	Number of ILEC Transactions	Number of ALEC Transactions	Z-value	Balancing Critical Value $\delta = 0.5$	ALEC Average Penalty Trigger $\delta = 0.5$ w/floor of -3
20	100	5	-0.164	-0.546	4 days
21	1,000	50	-0.518	-1.725	4 days

1	12,000	800	-2 054	-6 847	3.44 days
2	100,000	2,500	-3 704	-12.347	3 24 days
3					
4	This chart show	ws four diffe	rent sets of ob	servations with in	ncreasing numbers of
5	ILEC observat	ions as well	as ALEC obse	ervations. It also	shows the Z statistic and
6	the "balancing	critical value	" for each set	of observations.	In this situation, the
7	trigger for pen	alties would	be 4 days if th	e balancing critic	al value were always
8	used.				
9					
10	The point of th	is chart is th	at if you look	at the "balancing	critical value" and the Z
11	statistic, BellSo	outh would p	ass the test in	every instance.	If you artificially put a
12	floor of -3 on t	the critical va	lue, then the	artificial floor wo	uld kick in with the third
13	and fourth set of	of observatio	ns, and would	actually affect th	e outcome in the fourth
14	set of observati	ions. That is	, the Z statisti	c would be well i	n excess of the -3 and a
15	penalty would	have to be pa	id in the four	h set of observat	ions. However, look
16	what has happe	ened to the ac	ctual penalty t	rigger point as th	e observations sets have
17	changed. We h	ad a trigger	point of 4 day	s in the first exan	uple, which means that a
18	variation of less	s than four da	ays would be a	acceptable. By p	utting the floor on the
19	"balancing criti	cal factor" th	e trigger poin	t is reduced in the	e fourth set of
20	observations to	3.24 days.	The point is th	at the artificial fl	oor simply creates a
21	situation where	the material	ty level is arti	ficially and arbitr	arily reduced.
22	BellSouth woul	d be paying a	a penalty even	though the four-	day threshold that

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1	actually represents a material difference has not been met in the fourth set of
2	observations.
3	
4	Issues 12 (c) 1, 2, 5 – Tier II Methodology
5	
6	Q. DO ANY ASPECTS OF THE STATISTICAL METHODOLOGY NEED TO BE
7	CHANGED FOR TIER II ENFORCEMENT MECHANISMS?
8	
9	A. No. The statistical methodology for comparing the service experience of all ALEC
10	customers to BellSouth customers remains the same. One may want to consider
11	changing the value of "delta" however. When the statisticians were putting
12	together the "Statisticians' Report" for Louisiana, it was thought that it might be
13	prudent to use a smaller value of "delta" for Tier II testing. The reasoning behind
14	this is that when one combines all ALEC transactions together, poor service to a
15	few small ALEC's could be masked by better service to the rest of the ALECs.
16	One way to try to avoid such masking is to use a small materiality threshold.
17	Whether or not this is necessary, and how much smaller "delta" should be for Tier
18	II compared with Tier I, are questions subject matter experts and regulators should
19	answer. As was stated before, the statistician should still play a role in this process
20	so that the impact of various choices can be assessed.
21	
22	Issue 23 – Should the Performance Assessment Plan include a Competitive Entry
23	Volume Adjustment, and if so how should such an adjustment be structured?

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Q. IS A COMPETITIVE ENTRY VOLUME ADJUSTMENT NEEDED FOR A PLAN THAT USES "BALANCING"?

A competitive entry volume adjustment is simply a change in the level of the A. 5 penalty for those ALECs who have a small number of transactions in a given 6 month. There is no statistical justification for such an adjustment. In fact, exactly 7 the opposite is true. I have explained above that the number of the transactions 8 already impacts the "balancing critical value." That value is adjusted automatically 9 10 for the sample size that is experienced, so every ALEC, irrespective of its size, has its "balancing critical values" driven by its own numbers. Under balancing, when 11 sample sizes are small the probability of a false non-compliance alarm (a Type I 12 error) is higher than one would usually use, which of course operates to the 13 ILEC's detriment. In a sense, this recognizes that an ALEC with a small number 14 of transactions has more to lose when poor service is delivered and penalizes the 15 ILEC accordingly. We give the benefit of the doubt to the ALEC, and judge 16 BellSouth to be non-compliant even though the statistical evidence is weak. It 17 would seem counterintuitive to me to also increase the amount of a remedy in such 18 a situation. 19

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- 21

Q. CAN YOU GIVE AN EXAMPLE THAT ILLUSTRATES THIS POINT?

1	Α.	Yes. Consider the case where there are 100 BellSouth transactions and 5 ALEC
2		transactions. The "balancing critical value" in this situation is approximately
3		-0.546 when a "delta" of 0.5 is used. This corresponds to a test with a Type I
4		error probability of 29.3 percent. This is almost 6 times higher than the 5 percent
5		Type I error probability rate that the FCC approved for use in Texas and New
6		York. There should be no doubt that the small ALEC is getting ample protection.
7		
8	Q.	DOES THIS CONCLUDE YOUR TESTIMONY?
9		
10	A.	Yes.

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Victoria K. McHeary General Counsel – LA

February 29, 2000

VIA FEDERAL EXPRESS

Ms. Susan Cowart Louisiana Public Service Commission Suite 1630 One American Place Baton Rouge, LA 70825

> RE: I.PSC Docket No. U-22252-C Louisiana Public Service Commission, ex parte In re: BellSouth Telecommunications, Inc. Service Quality Performance Measurements

Dear Ms. Cowart:

Enclosed are the original and one (1) copy each of the following documents to be filed into the record of the referenced matter:

- 1. Updated BellSouth SQM Report
- 2. Updated Statistician's Report

These items were not specifically included in the Commission's most recently issued Notice so I am unsure when they are due. In any event, we are providing them as soon as possible.

Sincerely, Zictain McKenny Victoria K. McHenry

VKM/as Encs.

cc: Official Service List (w/enc.)(via email)

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Statistical Techniques For The Analysis And Comparison Of Performance Measurement Data

Submitted to Louisiana Public Service Commission (LPSC) Docket U-22252 Subdocket C

Revised February 28, 2000

Introduction and Scope

The Louisiana Public Service Commission (LPSC) staff has requested Drs. S. Hinkins, E. Mulrow, and F. Scheuren¹ of Ernst & Young LLP (consultants for BellSouth Telecommunications), and Dr. C. Mallows of AT&T Labs-Research to set out their views on the application of a statistical analysis to performance measurement data. The present report is intended to provide a detailed statistical report on appropriate methodology.

The setting for the analysis is crucial to the interpretation of any statistical significance that might be found. There is no doubt that, to quote the Commission staff, "statistical analysis can help reveal the likelihood that reported differences in an ILECs performance toward its retail customers and CLECs are due to underlying differences in behavior rather than random chance" (Staff Final Recommendation, LPSC Docket No. U-22252 - Subdocket C, dated August 12, 1998, pages 15 - 16).

To frame our presentation the next paragraph from the LPSC Docket U-22252 is quoted in its entirety.

"Statistical tests are effective in identifying those measurements where differences in performance exist. The tests themselves cannot identify the cause of the apparent differences. The differences may be due to a variety of reasons, including: 1) when the ILEC and CLEC processes being measured are actually different and should not be expected to produce the same result, 2) when the ILEC is employing discriminatory practices, or 3) when assumptions necessary for the statistical test to be valid are not being met." (Ibid., page 16)

Apparent statistically significant differences in BellSouth and CLEC performance can arise when

- the ILEC and CLEC processes being measured are actually different and should not be expected to produce the same result
- the ILEC is employing discriminatory practices, or

¹ Dr. Scheuren is now a Senior Fellow at the Urban Institute.

assumptions necessary for the statistical test to be valid are not being met.



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To meet the Louisiana Commission's purpose, we will recommend techniques that are robust in the presence of possible assumption failure, carefully examine BellSouth Telecommunications (BST) and CLEC performance so "like" is compared only to "like," and are still able, in a highly efficient manner, to detect differences. Upon investigation any differences detected might lead to concerns about possible discriminatory practices.

The LPSC staff also states "that a uniform methodology which identifies those items which need to be measured, how they are to be measured, and how the results are to be reported is also desirab e and would be beneficial to all parties" (Ibid., page 16). We agree with this goal as well, stipulating only that the use of a single method may not be desirable while a single methodology (or a set of methods) could be.

The statistical process for testing if CLEC and ILEC customers are being treated equally involves more than just a mathematical formula. Three key elements need to be considered before an appropriate decision process can be developed. These are

- the type of data,
- the type of comparison, and
- the type of performance measure.

When examining the various combinations of these elements, we find that there is a set of testing principles that can be applied uniformly. However, the statistical formulae that need to be used change as the situation changes.

To be responsive to the Commission, we have divided our discussion into four sections and five appendices. The contents of each of these are briefly mentioned below -- first for the main report and then for the extensive supporting appendix materials.

For the main report, this section (Section I) introduces our work and sets out the required scope. The next two sections (Sections II and III) discuss the type of comparisons that need to be identified, and the appropriate testing principles. The final section (Section IV) provides an overview of appropriate testing methodologies, based on what we have learned from our examination of BellSouth's performance measure data in Louisiana.

The five appendices provide technical details on the statistical calculations involved in the Truncated Z statistic (Appendix A), the implementation of the methodology for the trunk blocking performance measure (Appendix B), the calculations involved in computing the balancing critical value of a test (Appendix C), examples of ways to present the results using detailed statistical displays so that results can be audited (Appendix D), and the technical details involved in data trimming (Appendix E).

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2. Data Considerations, Comparisons, and Measurement Types

This section makes general distinctions which apply to the performance measures. These distinctions will be important in the determination of appropriate methodologies.

Data Set Types. The type of statistical methodology used depends on the form of the data available. In general, there are two ways to classify the data used for performance measure comparisons. These are:

- transaction level data, and
- aggregated summaries.

Records in a transaction level data set represent a single transaction, e.g. an individual customer order, or the record of a specific trouble reported by a customer. This type of data set allows for deep like-to-like comparisons, and may also allow one to identify the root cause of a problem. A testing methodology needs to be carefully chosen so that it incorporates the comparison levels and does not cover up problem areas.

Records in an aggregated summary data set are typically summaries of related transactions For example, the total number of blocked calls in a trunk group during the noon hour of a day is a summary statistic. This type of data set may not contain as much information as a transaction level data set, and it therefore needs to be treated differently. While a general methodology may be determined for a transaction level data set, it may not be possible to do so for aggregated summaries. Testing methodology needs to be developed on a case-by-case basis.

<u>Comparison Types</u>. An ILEC's performance in providing services to CLEC customers is tested in one of two ways:

- by comparing CLEC performance to ILEC performance when a retail analog exists, or
- by comparing CLEC performance to a benchmark.

The testing methodologies for these two situations will have similarities, but there are differences that need to be understood.

Table 1 categorizes those performance measures that E&Y has examined by data type and comparison type. The table shows that five performance measures with retail analogs have transaction level data, while three others with retail analogs only have summary level data. No performance measures using benchmarks have been studied.

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Table 1.	Classification of Performance Measures by Data and Comparison Type
	(only measures previously examined by E&Y are included)

Level	Comparison Type			
of Data	Retail Analog	Benchmark		
Transaction	Order Completion Interval			
Level	Maintenance Average Duration	No Measures		
	% Missed Installations	Examined		
	% Missed Repair			
	Trouble Report Rate			
	Billing Timeliness			
Summary Level	OSS Response Interval	No Measures Examined		
	Trunk Blocking			

<u>Measurement Types</u>. The performance measures that will undergo testing are of four types: means, proportions (an average of a measure that takes on only the values of 0 or 1), rates, and ratios.

While all four have similar characteristics, proportions and rates are derived from count data while means and ratios are derived from interval measurements. Table 2 classifies the performance measures by the type of measurement.

Mean	Proportion	Rate	Ratio
Order Completion Interval Maint. Ave. Duration OSS Response Interval	Percent Missed Installations Percent Missed Repairs Billing Timeliness Trunk Blocking	Trouble Report Rate	Billing Accuracy

3. Testing Principles

This section describes five general principles which the final methodology should satisfy:

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- 1. When possible, data should be compared at appropriate levels, e.g. wire center, time of month, dispatched, residential, new orders.
- 2. Each performance measure of interest should be summarized by one overall test statistic giving the decision maker a rule that determines whether a statistically significant difference exists.
- 3. "The decision system must be developed so that it does not require intermediate manual intervention.
- 4. *The testing methodology should balance Type I and Type II Error probabilities.*
- 5. Trimming of extreme observations from BellSouth and CLEC distributions is needed in order to ensure that a fair comparison is made between performance measures.

Like-to-Like Comparisons. When possible, data should be compared at appropriate levels, e.g. wire center, time of month, dispatched, residential, new orders.

In particular, to meet this goal the testing process should:

- Identify variables that may affect the performance measure.
- Record important confounding covariates.
- Adjust for the observed covariates in order to remove potential biases and to make the CLEC and the ILEC units as comparable as possible.

It is a well known principle that comparisons should be made on equal footing: apples-toapples, oranges-to-oranges. Statistical techniques that are addressed in most text books usually assume that this is the case beforehand. Some higher level books address the issue of "designed experiments" and discuss appropriate ways to structure the data collection method so that the text books' formulae can be used in analyzing the data.

Performance measure testing does not involve data from a designed experiment. Rather, the data is obtained from an observational study. That being the case, one must impose a structure on the data after it is gathered in order to assure that fair comparisons are being made. For example, it is important to disaggregate the data to a fine level so that appropriate like-to-like comparisons of CLEC and ILEC data can be made. Any statistical methodology that ignores important confounding variables can produce biased results.

Aggregate Level Test Statistic. Each performance measure of interest should be summarized by one overall test statistic giving the decision maker a rule that determines whether a statistically significant difference exists.

To achieve this goal, the aggregate test statistic should have the following properties:

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- The method should provide a single overall index, on a standard scale.
- If entries in comparison cells are exactly proportional over a covariate, the aggregated index should be very nearly the same as if comparisons on the covariate had not been done.
- The contribution of each comparison cell should depend on the number of observations in the cell.
- Cancellation between comparison cells should be limited, i.e., positive outcomes should not be allowed to cancel negative ones.
- The index should be a continuous function of the observations.

Since the data are being disaggregated to a very deep level, thousands of like-to-like comparison cells are created. An aggregate summary statistic is needed in order to make an overall judgment.

The aggregate level statistic should be insensitive to small changes in cells values, and its value should not be affected if some of the disaggregation for like-to-like cells is truly unnecessary. Furthermore, individual cell results should be weighted so that those cells with more transactions have larger effects on the overall result.

<u>Production Mode Process</u>. The decision system must be developed so that it does not require intermediate manual intervention.

Two statistical paradigms are possible for examining performance measure data. In the exploratory paradigm, data are examined and methodology is developed that is consistent with what is found. In a production paradigm a methodology is decided upon before data exploration. For the production paradigm to succeed

- Calculations should be well defined for possible eventualities.
- The decision process should be based on an algorithm that needs no manual intervention.
- Results should be arrived at in a timely manner.
- The system must recognize that resources are needed for other performance measure-related processes that also must be run in a timely manner.
- The system should be both auditable and adjustable over time.

While the exploratory paradigm provides protection against using erroneous data, it requires a great deal of lead time and is unsuitable for timely monthly performance measure testing. A production paradigm will not only promptly produce overall test results but will also provide documentation that can be used to explore the data after the test results are released.

Error Probability Balancing. The testing methodology should balance Type I and Type II Error probabilities.

Specifically. what is required to achieve this goal is

- The probability of a Type I error should equal the probability of a Type II error for well-defined null and alternative hypotheses.
- The formula for a test's balancing critical value should be simple enough to calculate using standard mathematical functions, i.e. one should avoid methods that require computationally intensive techniques.
- Little to no information beyond the null hypothesis, the alternative hypothesis, and the number of observations should be required for calculating the balancing critical value.

The objective of a statistical test is to test a hypothesis concerning the values of one or more population parameters. Usually an inquiry into whether or not there is evidence to support a hypothesis, called the *alternative hypothesis*, is conducted by seeking statistical evidence that the converse of the alternative, the *null hypothesis*, is most likely false. If there is not sufficient evidence to reject the null hypothesis, then a case for accepting the alternative has not been made.

Two types of errors are possible in any decision-making process. These have been summarized in Table 3.

Decision Error	General Description	In terms of Performance Measure Testing
Type I	Rejecting the null hypothesis (accepting the alternative) when the null is true.	Deciding that BST favors its own customers when it does not.
Type II	Accepting the null hypothesis when the alternative is true.	Deciding that BST does not favor its own customers when it does.

Table 3: Statistical Testing Errors

In a controlled experimental study where the sample sizes are relatively small, it is generally desirable to control the Type I error closely to avoid making a conclusion that there is a difference when, in fact, there is none. The probability of a Type II error is not directly controlled but is determined by the sample size and the distance between the null and the alternative hypotheses.

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If a standard of materiality is set by stating a specific alternative for the test, and the distribution of the test statistic under both the null and alternative hypotheses is understood, then a critical value can be determined so that the two error probabilities are equal.

<u>Trimming</u>. Trimming of extreme observations from BellSouth and CLEC distributions is needed in order to ensure that a fair comparison is made between performance measures.

Three conditions are needed to accomplish this goal. These are:

- Trimming should be based on a general rule that can be used in a production setting.
- Trimmed observations should not simply be discarded; they need to be examined and possibly used in the final decision making process.
- Trimming should only be used on performance measures that are sensitive to "outliers."

For the purpose of performance measure testing, trimming refers to removing transactions that significantly distort the performance measure statistic for the set of transactions under consideration. For example, the arithmetic average (or mean) is extremely sensitive to "outliers" since a single large value can significantly distort the average.

The term "outliers" refers to:

-) extreme data values that may be valid, but since they are rare measurements, they may be considered to be statistically unique; or
- ?) large values that should not be in the analysis data set because of errors in the measurement or in selecting the data.

Trimming is beneficial since it puts both ILEC and CLEC transactions on equal footing with respect to the largest value in each set. Note, though, that it is only needed for performance measures that are distorted by outliers. Of the three types of measures defined in Section 2, only mean (average) measures require trimming. Appendix E sets forth a trimming plan for mean performance measures.

4. Testing Methodology

This section details the testing methodology that is most appropriate for the various types of performance measures. First, transaction level testing will be discussed when there is a retail analog. Next, transaction level testing against a benchmark. Then, testing when only aggregated summaries are available.

Transaction Level - Retail Analog: The Truncated Z Statistic. When a retail analog is available CLEC performance can be directly compared with ILEC performance. Over

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the last year, for transaction level data, many test statistics have been examined. We now believe that the "Truncated Z" test statistic provides the best compromise with respect to possessing the desired qualities outlined in Section 3, above.

The Truncated Z is fully described in Appendix A, and formulae for calculation of a balancing critical value are found in Appendix C. The main features of this statistic are:

- A basic test statistic is calculated within each comparison cell.
- The value of a cell's result is left "as is" if the result suggests that "favoritism" may be taking place. Otherwise, the result is set to zero. This is called the truncation step.
- Weights that depend on the volume of both ILEC and CLEC transactions within the cell are determined, and a weighted sum of the "truncated" cell results is calculated.
- The weighted sum is theoretically corrected to account for the truncation, and a final overall statistic is determined.
- This overall test value is compared to a balancing critical value to determine if favoritism is likely.

The test statistic itself is based on like-to-like comparisons, and it possesses all five of the properties of an aggregate test statistic (Section 3). While the test requires a large amount of calculations, our studies of the process on some of BellSouth's performance measure data indicate that the calculations can be completed in a reasonable amount of time. Therefore, the process can be put into production mode. Finally, since a balancing critical value can be calculated, it is possible to balance the error probabilities.

Transaction Level - Benchmark. When a benchmark is used, CLEC performance is not compared with ILEC performance. Like-to-like comparison cells are not needed, thus greatly simplifying the testing process. Statistical testing can be done using a probability model, or non-statistical testing can be done using a deterministic model. No data for this data/comparison class has been studied at this point in time.

Aggregated Summary - Retail Analog or Benchmark. We cannot provide any one single set of rules for the analysis of data in this class. Data that is an aggregated summary of transactions may or may not present problems. For example, BellSouth's trunk blocking data is saved as summaries by hour of the day. Collectively, the summaries do provide sufficient information to proceed with the Truncated Z methodology.

On the other hand, our examination of the data for the OSS response interval revealed that information necessary for computing a Truncated Z was not available. In this case, however, we were able to construct a satisfactory time series method to analyze the measure.

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Each measure falling into this class needs to be handled on a case-by-case basis. If sufficient information is available to use the Truncated Z method, then we feel it should be used. When the Truncated Z cannot be used, a testing methodology that adheres closely to the principles outlined in Section 3 should be determined and followed.

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Appendix A. The Truncated Z Statistic

The Truncated Z test statistic was developed by Dr. Mallows in order to have an aggregate level test when transaction level data are available that

- provides a single overall index on a standard scale;
- will not change the outcome if the disaggregation is unnecessary,
- incorporates the number of observations in a cell into the determination of the weight for the contribution of each comparison cell,
- limits the amount of "neutralization" between comparison cells, and
- is a continuous function of the observations.

The Ernst & Young statistical team and Dr. Mallows have studied the implementation of the statistic using some of BellSouth's performance measure data. This has resulted in an overall process for comparing CLEC and ILEC performance such that the following principles hold:

- 1) Like-to-Like Comparisons are made. (See Appendix B for an example based on the trunk blocking measure.)
- 2) Error probabilities are balanced. (See Appendix C)
- 3) Extreme values are trimmed from the data sets when they significantly distort the performance measure statistic. (See Appendix E)
- 4) The testing process is an automated production system. (Discussed here. See Appendix D for reporting guidelines.)
- 5) The determination of ILEC favoritism is based on a single aggregate level test statistic. (Discussed here.)

This appendix provides the details behind computing the Truncated Z test statistic so that principles 4 and 5 hold. We start by assuming that any necessary trimming of the data is complete, and that the data are disaggregated so that comparisons are made within appropriate classes or adjustment cells that define "like" observations.

Notation and Exact Testing Distributions

Below, we have detailed the basic notation for the construction of the truncated z statistic. In what follows the word "cell" should be taken to mean a like-to-like comparison cell that has both one (or more) ILEC observation and one (or more) CLEC observation.

- L = the total number of occupied cells
- j = 1,...,L; an index for the cells
- n_{1j} = the number of ILEC transactions in cell j
- n_{2j} = the number of CLEC transactions in cell j
- n_j = the total number transactions in cell j; n_{1j} + n_{2j}

- X_{ijk} = individual ILEC transactions in cell j; k = 1,..., n_{1j}
- X_{2jk} = individual CLEC transactions in cell j; k = 1,..., n_{2j}
- Y_{jk} = individual transaction (both ILEC and CLEC) in cell j

$$= \begin{cases} X_{1jk} & k = 1, K, n_{1j} \\ X_{2jk} & k = n_{1j} + 1, K, n_j \end{cases}$$

 $\Phi^{-1}(\cdot)$ = the inverse of the cumulative standard normal distribution function

For Mean Performance Measures the following additional notation is needed.

$$\overline{X}_{ij} = \text{the ILEC sample mean of cell j}$$

$$\overline{X}_{ij} = \text{the CLEC sample mean of cell j}$$

$$s_{1j}^{2} = \text{the ILEC sample variance in cell j}$$

$$s_{2j}^{2} = \text{the CLEC sample variance in cell j}$$

$$\{y_{jk}\} = \text{ a random sample of size } n_{2j} \text{ from the set of } Y_{j1}, K, Y_{jn_{j}}; k = 1, \dots, n_{2j}$$

$$M_{j} = \text{the total number of distinct pairs of samples of size } n_{1j} \text{ and } n_{2j};$$

$$= \begin{pmatrix} n_{j} \\ n_{ij} \end{pmatrix}$$

The exact parity test is the permutation test based on the "modified Z" statistic. For large samples, we can avoid permutation calculations since this statistic will be normal (or Student's t) to a good approximation. For small samples, where we cannot avoid permutation calculations, we have found that the difference between "modified Z" and the textbook "pooled Z" is negligible. We therefore propose to use the permutation test based on pooled 2 for small samples. This decision speeds up the permutation computations considerably, because for each permutation we need only compute the sum of the CLEC sample values, and not the pooled statistic itself.

A permutation probability mass function distribution for cell j, based on the "pooled Z" can be written as

$$PM(t) = P(\sum_{k} y_{jk} = t) = \frac{the number of samples that sum to t}{M_{j}}$$

and the corresponding cumulative permutation distribution is

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$$CPM(t) = P(\sum_{k} y_{jk} \le t) = \frac{the \ number \ of \ samples \ with \ sum \ \le \ t}{M_{j}}$$

For Proportion Performance Measures the following notation is defined

 a_{ij} = the number of ILEC cases possessing an attribute of interest in cell j

 a_{2i} = the number of CLEC cases possessing an attribute of interest in cell j

 $a_j =$ the number of cases possessing an attribute of interest in cell j; $a_{1j} + a_{2j}$

The exact distribution for a parity test is the hypergeometric distribution. The hypergeometric probability mass function distribution for cell j is

$$HG(h) = P(H = h) = \begin{cases} \begin{pmatrix} n_{1j} \\ h \end{pmatrix} \begin{pmatrix} n_{2j} \\ a_j - h \end{pmatrix}, \max(0, a_j - n_{2j}) \le h \le \min(a_j, n_{1j}) \\ \begin{pmatrix} n_j \\ a_j \end{pmatrix} \\ 0 & \text{otherwise} \end{cases}$$

and the cumulative hypergeometric distribution is

$$CHG(x) = P(H \le x) = \begin{cases} 0 & x < max(0, a_j - n_{2j}) \\ \sum_{h=max(0, a_j - n_{1j})}^{x} HG(h), & max(0, a_j - n_{2j}) \le x \le min(a_j, n_{1j}). \\ 1 & x > min(a_j, n_{1j}) \end{cases}$$

For Rate Measures, the notation needed is defined as

 b_{ij} = the number of ILEC base elements in cell j

 b_{2j} = the number of CLEC base elements in cell j

 b_j = the total number of base elements in cell j; $b_{1j} + b_{2j}$

$$\vec{E}_{ij}$$
 = the ILEC sample rate of cell j; n_{1j}/b_{1j}

$$\vec{F}_{j}$$
 = the CLEC sample rate of cell j; n_{2j}/b_{2j}

$$q_j$$
 = the relative proportion of ILEC elements for cell j; b_{1j}/b_j

The exact distribution for a parity test is the binomial distribution. The binomial probability mass function distribution for cell j is

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BN(<) = P(B = k) =
$$\begin{cases} \binom{n_j}{k} q_j^k (1-q_j)^{n_j-k}, & 0 \le k \le n_j \\ 0 & \text{otherwise} \end{cases}$$

and the cumulative binomial distribution is

$$CBN(x) = P(B \le x) = \begin{cases} 0 & x < 0\\ \sum_{k=0}^{x} BN(k), & 0 \le x \le n_{j} \\ 1 & x > n_{j} \end{cases}$$

For Ratio Performance Measures the following additional notation is needed.

- U_{1jk} = additional quantity of interest of an individual ILEC transaction in cell j; k = 1,..., n_{1j}
- U_{2jk} = additional quantity of interest of an individual CLEC transaction in cell j; k = 1,..., n_{2j}

$$\hat{R}_{ij}$$
 = the ILEC (i = 1) or CLEC (i = 2) ratio of the total additional quantity of interest to the base transaction total in cell j, i.e., $\sum_{k} U_{ijk} / \sum_{k} X_{ijk}$

Calculating the Truncated Z

The general methodology for calculating an aggregate level test statistic is outlined below.

1. Calculate cell weights, W_j. A weight based on the number of transactions is used so that a cell which has a larger number of transactions has a larger weight. The actual weight formulae will depend on the type of measure.

Mean or Ratio Measure

$$W_j = \sqrt{\frac{n_{1j}n_{2j}}{n_j}}$$

Proportion Measure

$$W_{j} = \sqrt{\frac{n_{2j}n_{1j}}{n_{j}} \cdot \frac{a_{j}}{n_{j}} \cdot \left(1 - \frac{a_{j}}{n_{j}}\right)}$$

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Rate Measure

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$$W_j = \sqrt{\frac{b_{1j}b_{2j}}{b_j} \cdot \frac{n_j}{b_j}}$$

- 2. In each cell, calculate a Z value, Z_j. A Z statistic with mean 0 and variance 1 is needed for each cell.
 - If $W_i = 0$, set $Z_i = 0$.
 - Otherwise, the actual Z statistic calculation depends on the type of performance measure.

Mean Measure

$$Z_i = \Phi^{-1}(\alpha)$$

where α is determine by the following algorithm.

If $\min(n_{1j}, n_{2j}) > 6$, then determine α as

$$\alpha = P(t_{n_{i_j}-1} \leq T_j),$$

that is, α is the probability that a t random variable with n_{1j} - 1 degrees of freedom, is less than

$$T_{j} = t_{j} + \frac{g}{6} \left(\frac{n_{1j} + 2n_{2j}}{\sqrt{n_{1j} n_{2j}(n_{1j} + n_{2j})}} \right) \left(t_{j}^{2} + \frac{n_{2j} - n_{1j}}{2n_{1j} + n_{2j}} \right),$$

where

$$t_j = \frac{\overline{X}_{1j} - \overline{X}_{2j}}{s_{1j}\sqrt{\frac{1}{n_{1j}} + \frac{1}{n_{2j}}}}$$

- and the coefficient g is an estimate of the skewness of the parent population, which we assume is the same in all cells. It can be estimated from the ILEC values in the largest cells. This needs to be done only once for each measure. We have found that attempting to estimate this skewness parameter for each cell separately leads to excessive variability in the "adjusted" t. We therefore use a single compromise value in all cells.
- Note, that t_j is the "modified Z" statistic. The statistic T_j is a "modified Z" corrected for the skewness of the ILEC data.

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If $min(n_{1i}, n_{2j}) \leq 6$, and

- a) $M_j \le 1,000$ (the total number of distinct pairs of samples of size n_{1j} and n_{2j} is 1,000 or less).
 - Calculate the sample sum for all possible samples of size n_{2i}.
 - Rank the sample sums from smallest to largest. Ties are dealt by using average ranks.
 - Let R₀ be the rank of the observed sample sum with respect all the sample sums.

$$\alpha = 1 - \frac{R_0 - 0.5}{M_i}$$

b) $M_1 > 1,000$

- Draw a random sample of 1,000 sample sums from the permutation distribution.
- Add the observed sample sum to the list. There is a total of 1001 sample sums. Rank the sample sums from smallest to largest. Ties are dealt by using average ranks.
- Let R_0 be the rank of the observed sample sum with respect all the sample sums.

$$\alpha = 1 - \frac{R_0 - 0.5}{1001}.$$

Proportion Measure

$$Z_{j} = \frac{n_{j} a_{1j} - n_{1j} a_{j}}{\sqrt{\frac{n_{1j} n_{2j} a_{j} (n_{j} - a_{j})}{n_{j} - 1}}},$$

Rate Measure

$$Z_{j} = \frac{n_{1j} - n_{j} q_{j}}{\sqrt{n_{j} q_{j} (1 - q_{j})}}$$

Ratio Measure

$$Z_{j} = \frac{\hat{R}_{1j} - \hat{R}_{2j}}{\sqrt{V(\hat{R}_{1j}) \left(\frac{1}{n_{1j}} + \frac{1}{n_{2j}}\right)}}$$
$$V(\hat{R}_{1j}) = \frac{\sum_{k} \left(U_{1jk} - \hat{R}_{1j}X_{1jk}\right)^{2}}{\overline{X}_{1j}^{2}(n_{1j} - 1)} = \frac{\sum_{k} U_{1jk}^{2} - 2\hat{R}_{1j}\sum_{k} \left(U_{1jk}X_{1jk}\right) + \hat{R}_{1j}^{2}\sum_{k} X_{1jk}^{2}}{\overline{X}_{1j}^{2}(n_{1j} - 1)}$$

3. Obtain a truncated Z value for each cell, Z_j^* . To limit the amount of cancellation that takes place between cell results during aggregation, cells whose results suggest possible favoritism are left alone. Otherwise the cell statistic is set to zero. This means that positive equivalent Z values are set to 0, and negative values are left alone. Mathematically, this is written as

$$Z_1^* = \min(0, Z_i).$$

- 4. Calculate the theoretical mean and variance of the truncated statistic under the null hypothesis of parity, E(Z_j^{*}|H₀) and Var(Z_j^{*}|H₀). In order to compensate for the truncation in step 3, an aggregated, weighted sum of the Z_j^{*} will need to be centered and scaled properly so that the final aggregate statistic follows a standard normal distribution.
 - If W_j = 0, then no evidence of favoritism is contained in the cell. The formulae for calculating E(Z^{*}_j | H₀) and Var(Z^{*}_j | H₀) cannot be used. Set both equal to 0.
 - If $\min(n_{1j}, n_{2j}) > 6$ for a mean measure, $\min\left\{a_{1j}\left(1 \frac{a_{1j}}{n_{1j}}\right), a_{2j}\left(1 \frac{a_{2j}}{n_{2j}}\right)\right\} > 9$ for a proportion measure, $\min\left(n_{1j}, n_{2j}\right) > 15$ and $n_j q_j (1 q_j) > 9$ for a rate measure, or n_{1j} and n_{2j} are large for a ratio measure then

$$E(Z_{j}^{*} | H_{0}) = -\frac{1}{\sqrt{2\pi}}$$
, and
 $Var(Z_{j}^{*} | H_{0}) = \frac{1}{2} - \frac{1}{2\pi}$.

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 Otherwise, determine the total number of values for Z^{*}_j. Let z_{ji} and θ_{ji}, denote the values of Z^{*}_j and the probabilities of observing each value, respectively.

$$E(Z_j^* | H_0) = \sum_i \theta_{ji} z_{ji} \text{,and}$$
$$Var(Z_j^* | H_0) = \sum_i \theta_{ji} z_{ji}^2 - \left[E(Z_j^* | H_0)\right]^2$$

The actual values of the z's and θ 's depends on the type of measure.

Mean Measure

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$$N_{j} = \min(M_{j}, 1, 000), \ i = 1, K, N_{j}$$

$$z_{ji} = \min\left\{0, \Phi^{-1}\left(1 - \frac{R_{i} - 0.5}{N_{j}}\right)\right\} \text{ where } R_{i} \text{ is the rank of sample sum i}$$

$$\theta_{j} = \frac{1}{N_{j}}$$

Proportion Measure

$$z_{ji} = \min\left\{0, \frac{n_{j} i - n_{1j} a_{j}}{\sqrt{\frac{n_{1j} n_{2j} a_{j} (n_{j} - a_{j})}{n_{j} - 1}}}\right\}, \quad i = \max(0, a_{j} - n_{2j}), K, \min(a_{j}, n_{1j})$$

$$\theta_{ji} = HG(i)$$

Rate Measure

$$z_{ji} = \min\left\{0, \frac{i - n_j q_j}{\sqrt{n_j q_j (1 - q_j)}}\right\}, \quad i = 0, K, n_j$$
$$\theta_{ji} = BN(i)$$

Ratio Measure

The performance measure that is in this class is billing accuracy. The sample sizes for this measure are quite large, so there is no need for a small sample technique. If one does need a small sample technique, then a resampling method can be used.

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5. Calculate the aggregate test statistic, Z^{T} .

$$Z^{T} = \frac{\sum_{j} W_{j}Z_{j}^{*} - \sum_{j} W_{j}E(Z_{j}^{*}|H_{0})}{\sqrt{\sum_{j} W_{j}^{2} Var(Z_{j}^{*}|H_{0})}}$$

Decision Process

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Once Z^T has been calculated, it is compared to a critical value to determine if the ILEC is favoring its own customers over a CLEC's customers. The derivation of the critical value is found in Appendix C.

This critical value changes as the ILEC and CLEC transaction volume change. One way to make this transparent to the decision maker, is to report the difference between the test statistic and the critical value, $diff = Z^T - c_B$. If favoritism is concluded when $Z^T < c_B$, then the diff < 0 indicates favoritism.

This make it very easy to determine favoritism: a positive *diff* suggests no favoritism, and a negative *diff* suggests favoritism. Appendix D provides an example of how this information can be reported for each month.

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Appendix B. Trunk Blocking

This Appendix provides an example of how the trunk blocking data can be processed to apply the Truncated Z Statistic. Trunk blocking is defined as the proportion of blocked calls a trunk group experiences in a time interval. It is a ratio of two numbers—blocked and attempted calls, both of which can vary over time and across trunk groups. Since the measure is a proportion where the numerator is a subset of the denominator, the truncated Z statistic, modified for proportions, can be applied here (see Appendix A).

As with other performance measures, data are first assigned to like-to-like cells, and the Z statistic is then computed within each cell. For trunk blocking, cells are defined by three variables: hour, day, and trunk group size or capacity. The next sections will describe the data and the data processing steps in greater detail.

The approach used in this example needs to be reviewed by subject matter expert to determine if it proper to use for trunk blocking.

Data Sources

Two data files are processed for the trunk blocking measure. One is the Trunk Group Data File that contains the Trunk Group Serial Number (TGSN), Common Language Location Identifier (CLLI), and other characteristics needed to categorize trunk groups and to identify them as BellSouth or CLEC.

The other file is the Blocking Data File (BDF), which contains the actual 24 hour blocking ratios for each weekday. There are 4 or 5 weeks in a monthly report cycle. The current system, however, allows the storage of daily blocking data by hour for a week only. Therefore, the data elements necessary to compute the Truncated Z must be extracted each week.

Two important data fields of interest on the Blocking Data File are the Blocking Ratio and Offered Load. The basic definition of Blocking Ratio is the proportion of all attempted calls that were blocked. For the simplest case of one way trunk groups, this is computed by dividing the number of blocked calls by the total call attempts, given that the data are valid. If they are not valid (e.g., actual usage exceeds capacity), blocking is estimated via the Neal Wilkinson algorithm.

Although the raw data--blocked calls (overflow) and peg counts (total call attempts)--are available, the calculation of the Blocking Ratio may be complicated for two-way trunk groups and trunk groups with invalid data. For this reason, we use the blocking ratios from the BDF instead of computing the ratios from the raw data. In order to reflect different call volumes processed through each trunk group, however, the blocking ratios need to be either weighted by call volume or converted to blocked and attempted calls before they are aggregated.

The measure of call traffic volume recommended for weighting is Offered Load. Offered Load is different from call counts in that it incorporates call duration as well. Since it is not just the number of calls but the total usage—number of calls multiplied by average call duration--that determines the occurrence of any blocking, this pseudo measure, Offered Load, appears to be the best indicator of call volume.

Cells or comparison classes are determined by three factors—hour, day, and trunk group capacity (number of trunks in service). The first two factors represent natural classes because trunk blocking changes over time. The third factor is based on our finding that high blocking tends to occur in small trunk groups. A pattern was found not only in the magnitude of blocking but also in its variability. Both the magnitude and variability of blocking decrease as trunk group capacity increases. Additional work is needed to establish the appropriate number of capacity levels and the proper location of boundaries.

Data Processing

The data are processed using the five steps below:

- 1. Merge the two files by TGSN and select only trunk groups listed in both files.
- 2. Reset the blocking of all high use trunk groups to zero¹.
- Assign trunk group categories to CLEC and BellSouth: Categories 1, 3, 4, 5, 10, and 16 for CLEC and 9 for BellSouth². The categories used here for comparison are:

Category	Administrator	Point A	Point B
1	BellSouth	BellSouth End Office	BellSouth Access Tandem
3	BellSouth	BellSouth End Office	CLEC Switch
4	BellSouth	BellSouth Local Tandem	CLEC Switch
5	BellSouth	BellSouth Access Tandem	CLEC Switch
9	BellSouth	BellSouth End Office	BellSouth End Office
10	BellSouth	BellSouth End Office	BellSouth Local Tandem
16	BellSouth	BellSouth Tandem	BellSouth Tandem

- 4. Recode the missing data. The Blocking Data File assigns all missing data (no valid measurement data) zero blocking. To differentiate true zero blocking from zeroes due to missing data, invalid records were identified and the ratios reset to missing. The blocking value was invalid if both the number of Loaded Days and the Offered Load were 0 for a given hourly period.
- 5. Form comparison classes based either on the data (i.e., quartiles) or on a predetermined set of values.

⁴ The high use trunk groups cannot have any blocking. These are set up such that all overflow calls are automatically routed to other trunk groups instead of being physically blocked.

² More detailed information on all categories is described in a report 'Trunk Performance Report Generation' by Ernst & Young (March 1999).

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Calculation of the Proportion of Blocked Calls

Each cell is determined by day of the month, hour of the day, and trunk group capacity. To use the Truncated Z method, we generate summary information, to include the total number of blocked calls and the total number of attempted calls, for each cell.

For the details of each calculation step, the following notation is used. For a given hour of a day, let \overline{X}_{iy} be the proportion of BellSouth blocked calls for trunk group i in cell j and \overline{X}_{iy} be the corresponding proportion for CLEC. Then $\overline{X}_{y} = X_{1ij} / n_{1ij}$ where X_{1ij} denotes the number of BellSouth blocked calls and n_{1ij} denotes the number of BellSouth total call attempts (indicated by Offered Load) for trunk group i in cell j. Likewise, $\overline{X}_{iy} = X_{2ij} / n_{2ij}$. For the steps outlined below, only the CLEC notation is provided.

- 1. Compute the number of blocked calls for trunk group i: $X_{2ij} = \overline{X}_{2ij} * n_{2ij}$
- 2. Compute total call attempts for all trunk groups in the cell: $n_{2j} = \sum n_{2ij}$
- 3. Compute mean blocking proportion for cell j: $\overline{X}_{ij} = \sum_{i} X_{2ij} / \sum_{i} n_{2ij}$
- 4. Compute the total number of BellSouth and CLEC blocked calls in cell j: $t_j = \sum_{i} X_{1ij} + \sum_{i} X_{2ij}$
- 5. Apply the Truncated Z Statistic for Proportion measures presented in Appendix A.

Appendix C Balancing the Type I and Type II Error Probabilities of the Truncated Z Test Statistic

This appendix describes a the methodology for balancing the error probabilities when the Truncated Z statistic, described in Appendix A, is used for performance measure parity testing. There are four key elements of the statistical testing process:

- 1. the null hypothesis, H_0 , that parity exists between ILEC and CLEC services
- 2. the alternative hypothesis, H_a , that the ILEC is giving better service to its own customers
- 3. the Truncated Z test statistic, Z^{T} , and
- 4. a critical value, c

The decision rule¹ is

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•	If	$Z^T \leq c$	then	accept H _a .
•	If	$Z^{T} \ge c$	then	accept H ₀ .

There are two types of error possible when using such a decision rule:

Type I Error:Deciding favoritism exists when there is, in fact, no
favoritism.Type II Error:Deciding parity exists when there is, in fact, favoritism.

The probabilities of each type of each are:

Type I Error:
$$\alpha = P(Z^T < c | H_0)$$
.
Type II Error: $\beta = P(Z^T \ge c | H_a)$.

In what follows, we show how to find a balancing critical value, $c_{\rm B}$, so that $\alpha = \beta$.

General Methodology

The general form of the test statistic that is being used is

¹ This decision rule assumes that a negative test statistic indicates poor service for the CLEC customer. If the opposite is true, then reverse the decision rule.

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$$z_{0} = \frac{\hat{T} - E(\hat{T}|H_{0})}{SE(\hat{T}|H_{0})},$$
 (C.1)

where

 \hat{T} is an estimator that is (approximately) normally distributed,

 $E(\hat{1} | H_0)$ is the expected value (mean) of \hat{T} under the null hypothesis, and

SE($\hat{\Gamma} | H_0$) is the standard error of \hat{T} under the null hypothesis.

Thus, under the null hypothesis, z_0 follows a standard normal distribution. However, this is not true under the alternative hypothesis. In this case,

$$z_{a} = \frac{\hat{T} - E(\hat{T}|H_{a})}{SE(\hat{T}|H_{a})}$$

has a standard normal distribution. Here

 $E(\hat{T} | H_a)$ is the expected value (mean) of \hat{T} under the alternative hypothesis, and $SE(\hat{T} | H_a)$ is the standard error of \hat{T} under the alternative hypothesis.

Notice that

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$$\beta = P(z_0 > c | H_a)$$

= $P\left(z_a > \frac{cSE(\hat{T} | H_0) + E(\hat{T} | H_0) - E(\hat{T} | H_a)}{SE(\hat{T} | H_a)}\right)$ (C.2)

and recall that for a standard normal random variable z and a constant b, P(z < b) = P(z > -b). Thus,

$$\alpha = P(z_0 < c) = P(z_0 > -c)$$
 (C.3)

Since we want $\alpha = \beta$, the right hand sides of (C.2) and (C.3) represent the same area under the standard normal density. Therefore, it must be the case that

$$-c = \frac{c \operatorname{SE}(\hat{T} | H_0) + \operatorname{E}(\hat{T} | H_0) - \operatorname{E}(\hat{T} | H_a)}{\operatorname{SE}(\hat{T} | H_a)}.$$

Solving this for c gives the general formula for a balancing critical value:

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$$c_{\rm B} = \frac{{\rm E}(\hat{\rm T} \mid {\rm H}_{\rm a}) - {\rm E}(\hat{\rm T} \mid {\rm H}_{\rm 0})}{{\rm SE}(\hat{\rm T} \mid {\rm H}_{\rm a}) + {\rm SE}(\hat{\rm T} \mid {\rm H}_{\rm 0})}$$
(C.4)

The Balancing Critical Value of the Truncated Z

In Appendix A, the Truncated Z statistic is defined as

$$Z^{\mathsf{T}} = \frac{\sum_{j} W_{j} Z_{j}^{*} - \sum_{j} W_{j} E(Z_{j}^{*}|H_{0})}{\sqrt{\sum_{j} W_{j}^{2} \operatorname{Var}(Z_{j}^{*}|H_{0})}}$$

In terms of equation (C.1) we have

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$$\hat{T} = \sum_{j} W_{j} Z_{j}^{*}$$

$$E(\hat{T} | H_{0}) = \sum_{j} W_{j} E(Z_{j}^{*} | H_{0})$$

$$SE(\hat{T} | H_{0}) = \sqrt{\sum_{j} W_{j}^{2} Var(Z_{j}^{*} | H_{0})}$$

To compute the balancing critical value (C.4), we also need $E(\hat{T}|H_a)$ and $SE(\hat{T}|H_a)$. These values are determined by

$$E(\hat{T}|H_a) = \sum_{j} W_{j}E(Z_{j}^{*}|H_{a}), \text{ and}$$
$$SE(\hat{T}|H_{a}) = \sqrt{\sum_{j} W_{j}^{2} \operatorname{var}(Z_{j}^{*}|H_{a})}.$$

In which case equation (C.4) gives

$$c_{\rm B} = \frac{\sum_{j} W_{j} E(Z_{j}^{*}|H_{\rm a}) - \sum_{j} W_{j} E(Z_{j}^{*}|H_{\rm 0})}{\sqrt{\sum_{j} W_{j}^{2} \operatorname{var}(Z_{j}^{*}|H_{\rm a})} + \sqrt{\sum_{j} W_{j}^{2} \operatorname{var}(Z_{j}^{*}|H_{\rm 0})}}.$$
 (C.5)

Thus, we need to determine how to calculate $E(Z_j^*|H_0)$, $Var(Z_j^*|H_0)$, $E(Z_i^*|H_a)$, and $Var(Z_j^*|H_a)$.

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If Z_j has a normal distribution with mean μ and standard error σ , then the mean of the distribution truncated at 0 is

$$M(\mu,\sigma) = \int_{-\infty}^{0} \frac{x}{\sqrt{2\pi\sigma}} \exp(-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^{2}) dx,$$

and the variance is

$$V(\mu,\sigma) = \int_{-\infty}^{0} \frac{x^2}{\sqrt{2\pi\sigma}} \exp(-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2) dx - M(\mu,\sigma)^2$$

It can be shown that

$$M(\mu,\sigma) = \mu \Phi(\frac{-\mu}{\sigma}) - \sigma \phi(\frac{-\mu}{\sigma})$$

and

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$$V(\mu,\sigma) = (\mu^2 + \sigma^2)\Phi(\frac{-\mu}{\sigma}) - \mu\sigma\phi(\frac{-\mu}{\sigma}) - M(\mu,\sigma)^2$$

where $\Phi(\cdot)$ is the cumulative standard normal distribution function, and $\phi(\cdot)$ is the standard normal density function.

The cell test statistic, Z_j , is constructed so that it has mean 0 and standard deviation 1 under the null hypothesis. Thus,

$$E(Z_{j}^{*}|H_{0}) = M(0,1) = -\frac{1}{\sqrt{2\pi}}$$
, and
 $var(Z_{j}^{*}|H_{0}) = V(0,1) = \frac{1}{2} - \frac{1}{2\pi}$.

The mean and standard error of Z_j under the alternative hypothesis depends on the type of measure and the form of the alternative. These are discussed below. For now, denote the mean and standard error of Z_j under the alternative by m_j and se_j respectively. Thus,

$$E(Z_j^*|H_a) = M(m_j, se_j), \text{ and}$$
$$SE(Z_j^*|H_a) = V(m_j, se_j).$$

Using the above notation, and equation (C.5), we get the formula for the balancing critical of Z^{r} .

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$$c_{g} = \frac{\sum_{j} W_{j} M(m_{j}, se_{j}) - \sum_{j} W_{j} \frac{-1}{\sqrt{2\pi}}}{\sqrt{\sum_{j} W_{j}^{2} V(m_{j}, se_{j})} + \sqrt{\sum_{j} W_{j}^{2} \left(\frac{1}{2} - \frac{1}{2\pi}\right)}}.$$
 (C.6)

This formula assumes that Z_j is approximately normally distributed within cell j. When the cell sample sizes, n_{1j} and n_{2j} , are small this may not be true. It is possible to determine the cell mean and variance under the null hypothesis when the cell sample sizes are small. It is much more difficult to determine these values under the alternative hypothesis. Since the cell weight, W_j will also be small (see Appendix A) for a cell with small volume, the cell mean and variance will not contribute much to the weighted sum. Therefore, formula (C.6) provides a reasonable approximation to the balancing critical value.

Alternative Hypotheses

Mean Measure

For mean measures, one is concerned with two parameters in each cell, namely, the mean and variance. A possible lack of parity may be due to a difference in cell means, and/or a difference in cell variances. One possible set of hypotheses that capture this notion, and take into account the assumption that transaction are identically distributed within cells is:

$$\begin{split} H_{0}: \mu_{1j} &= \mu_{2j}, \ \sigma_{1j}^{2} = \sigma_{2j}^{2} \\ H_{a}: \mu_{2j} &= \mu_{1j} + \delta_{j} \cdot \sigma_{1j}, \ \sigma_{2j}^{2} = \lambda_{j} \cdot \sigma_{1j}^{2} \qquad \delta_{j} > 0, \ \lambda_{j} \geq 1 \ \text{and} \ j = 1, \dots, L. \end{split}$$

Under this form of alternative hypothesis, the cell test statistic Z_j has mean and standard error given by

$$m_{j} = \frac{-\delta_{j}}{\sqrt{\frac{1}{n_{1j}} + \frac{1}{n_{2j}}}}, \text{ and}$$
$$se_{j} = \sqrt{\frac{\lambda_{j}n_{1j} + n_{2j}}{n_{1j} + n_{2j}}}$$

Proportion Measure

For a proportion measure there is only one parameter of interest in each cell, the proportion of transaction possessing an attribute of interest. A possible lack of parity may be due to a difference in cell proportions. A set of hypotheses that take into account

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the assumption that transaction are identically distributed within cells while allowing for an analytically tractable solution is:

$$H_{0}: \frac{p_{2j}(1-p_{1j})}{(1-p_{2j})p_{1j}} = 1$$

$$H_{a}: \frac{p_{2j}(1-p_{1j})}{(1-p_{2j})p_{1j}} = \psi_{j} \qquad \qquad \psi_{j} > 1 \text{ and } j = 1,...,L.$$

These hypotheses are based on the "odds ratio." If the transaction attribute of interest is a missed trouble repair, then an interpretation of the alternative hypothesis is that a CLEC trouble is ψ_1 times more likely to be missed than an ILEC trouble.

Under this form of alternative hypothesis, the within cell asymptotic mean and variance of a_{1j} are given by²

$$E(a_{1j}) = n_j \pi_j^{(1)}$$

$$var(a_{1j}) = \frac{n_j}{\frac{1}{\pi_j^{(1)} + \frac{1}{\pi_j^{(2)} + \frac{1}{\pi_j^{(3)} + \frac{1}{\pi_j^{(4)}}}}$$
(C.7)

where

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$$\begin{aligned} \pi_{j}^{(1)} &= f_{j}^{(1)} \left(n_{j}^{2} + f_{j}^{(2)} + f_{j}^{(3)} - f_{j}^{(4)} \right) \\ \pi_{j}^{(2)} &= f_{j}^{(1)} \left(-n_{j}^{2} - f_{j}^{(2)} + f_{j}^{(3)} + f_{j}^{(4)} \right) \\ \pi_{j}^{(3)} &= f_{j}^{(1)} \left(-n_{j}^{2} + f_{j}^{(2)} - f_{j}^{(3)} + f_{j}^{(4)} \right) \\ \pi_{j}^{(4)} &= f_{j}^{(1)} \left(n_{j}^{2} \left(\frac{2}{\psi_{j}} - 1 \right) - f_{j}^{(2)} - f_{j}^{(3)} - f_{j}^{(4)} \right) \\ f_{j}^{(1)} &= \frac{1}{2n_{j}^{2} \left(\frac{1}{\psi_{j}} - 1 \right)} \\ f_{j}^{(2)} &= n_{j}n_{1j} \left(\frac{1}{\psi_{j}} - 1 \right) \\ f_{j}^{(3)} &= n_{j}a_{j} \left(\frac{1}{\psi_{i}} - 1 \right) \\ f_{j}^{(4)} &= \sqrt{n_{j}^{2} \left[4n_{1j} \left(n_{j} - a_{j} \right) \left(\frac{1}{\psi_{j}} - 1 \right) + \left(n_{j} + \left(a_{j} - n_{1j} \right) \left(\frac{1}{\psi_{i}} - 1 \right) \right)^{2} \right]} \end{aligned}$$

² Stevens, W. L. (1951) Mean and Variance of an entry in a Contingency Table. *Biometrica*, 38, 468-470.

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Recall that the cell test statistic is given by

$$Z_{j} = \frac{n_{j} a_{1j} - n_{1j} a_{j}}{\sqrt{\frac{n_{1j} n_{2j} a_{j} (n_{j} - a_{j})}{n_{j} - 1}}}.$$

Using the equations in (C.7), we see that Z_j has mean and standard error given by

$$m_{j} = \frac{n_{j}^{2} \pi_{j}^{(1)} - n_{ij} a_{j}}{\sqrt{n_{ij} n_{2j} a_{j} (n_{j} - a_{j})}}, \text{ and}$$

$$se_{j} = \sqrt{\frac{n_{j}^{3} (n_{j} - 1)}{n_{ij} n_{2j} a_{j} (n_{j} - a_{j}) \left(\frac{1}{\pi_{j}^{(1)}} + \frac{1}{\pi_{j}^{(2)}} + \frac{1}{\pi_{j}^{(1)}} + \frac{1}{\pi_{j}^{(4)}}\right)}$$

Rate Measure

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A rate measure also has only one parameter of interest in each cell, the rate at which a phenomenon is observed relative to a base unit, e.g. the number of troubles per available line. A possible lack of parity may be due to a difference in cell rates. A set of hypotheses that take into account the assumption that transaction are identically distributed within cells is:

Given the total number of ILEC and CLEC transactions in a cell, n_j , and the number of base elements, b_{1j} and b_{2j} , the number of ILEC transaction, n_{1j} , has a binomial distribution from n_j trials and a probability of

$$q_{j}^{*} = \frac{r_{lj}b_{lj}}{r_{lj}b_{lj} + r_{2j}b_{2j}} \, .$$

Therefore, the mean and variance of n_{1j} , are given by

$$E(n_{1j}) = n_j q_j^{*}$$

$$var(n_{1j}) = n_j q_j^{*} (1 - q_j^{*})$$
(C.8)

Under the null hypothesis

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$$q_j^* = q_j = \frac{b_{1j}}{b_j},$$

but under the alternative hypothesis

$$q_{j}^{*} = q_{j}^{n} = \frac{b_{1j}}{b_{1j} + \varepsilon_{j} b_{2j}}.$$
 (C.9)

Recall that the cell test statistic is given by

$$Z_{j} = \frac{n_{1j} - n_{j} q_{j}}{\sqrt{n_{j} q_{j} (1 - q_{j})}}.$$

Using (C.8) and (C.9), we see that Z_i has mean and standard error given by

$$m_{j} = \frac{n_{j}(q_{j}^{a} - q_{j})}{\sqrt{n_{j}q_{j}(1 - q_{j})}} = (1 - \varepsilon_{j})\sqrt{\frac{n_{j}b_{lj}b_{2j}}{b_{lj} + \varepsilon_{j}b_{2j}}}, \text{ and}$$
$$se_{j} = \sqrt{\frac{q_{j}^{a}(1 - q_{j}^{a})}{q_{j}(1 - q_{j})}} = \sqrt{\varepsilon_{j}} \frac{b_{j}}{b_{lj} + \varepsilon_{j}b_{2j}}.$$

Ratio Measure

As with mean measures, one is concerned with two parameters in each cell, the mean and variance, when testing for parity of ratio measures. As long as sample sizes are large, as in the case of billing accuracy, the same method for finding m_j and se_j that is used for mean measures can be used for ratio measures.

Determining the Parameters of the Alternative Hypothesis

In this appendix we have indexed the alternative hypothesis of mean measures by two sets of parameters, λ_j and δ_j . Proportion and rate measures have been indexed by one set of parameters each, ψ_j and ε_j respectively. A major difficulty with this approach is that more than one alternative will be of interest; for example we may consider one alternative in which all the δ_j are set to a common non-zero value, and another set of alternatives in each of which just one δ_j is non-zero, while all the rest are zero. There are very many other possibilities. Each possibility leads to a single value for the balancing critical value; and each possible critical value corresponds to many sets of alternative hypotheses, for each of which it constitutes the correct balancing value.

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The formulas we have presented can be used to evaluate the impact of different choices of the overall critical value. For each putative choice, we can evaluate the set of alternatives for which this is the correct balancing value. While statistical science can be used to evaluate the impact of different choices of these parameters, there is not much that an appeal to statistical principles can offer in directing specific choices. Specific choices are best left to relephony experts. Still, it is possible to comment on some aspects of these choices:

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- <u>Harameter Choices for λ_j</u>. The set of parameters λ_j index alternatives to the null hypothesis that arise because there might be greater unpredictability or variability in the delivery of service to a CLEC customer over that which would be achieved for an otherwise comparable ILEC customer. While concerns about differences in the variability of service are important, it turns out that the truncated Z testing which is being recommended here is relatively insensitive to all but very large values of the λ_j. Put another way, reasonable differences in the values chosen here could make very little difference in the balancing points chosen.
- Parameter Choices for δ_j. The set of parameters δ_j are much more important in the choice of the balancing point than was true for the λ_j. The reason for this is that they directly index differences in average service. The truncated Z test is very sensitive to any such differences; hence, even small disagreements among experts in the choice of the δ_j could be very important. Sample size matters here too. For example, setting all the δ_j to a single value δ_j = δ might be fine for tests across individual CLECs where currently in Louisiana the CLEC customer bases are not too different. Using the same value of δ for the overall state testing does not seem sensible. At the state level we are aggregating over CLECs, so using the same δ as for an individual CLEC would be saying that a "meaningful" degree of disparity is one where the violation is the same (δ) for each CLEC. But the detection of disparity for any component CLEC is important, so the relevant "overall" δ should be smaller.
- <u>Parameter Choices for ψ_i or ε_i </u>. The set of parameters ψ_j or ε_j are also important in the choice of the balancing point for tests of their respective measures. The reason for this is that they directly index increases in the proportion or rate of service performance. The truncated Z test is sensitive to such increases; but not as sensitive as the case of δ for mean measures. Sample size matters here too. As with mean measures, using the same value of ψ or ε for the overall state testing does not seem sensible.

The three parameters are related however. If a decision is made on the value of δ , it is possible to determine equivalent values of ψ and ε . The following equations, in conjunction with the definitions of ψ and ε , show the relationship with delta.

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$$\delta = 2 \cdot \arcsin(\sqrt{\hat{p}_2}) - 2 \cdot \arcsin(\sqrt{\hat{p}_1})$$
$$\delta = 2\sqrt{\hat{r}_2} - 2\sqrt{\hat{r}_1}$$

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The bottom line here is that beyond a few general considerations, like those given above, a principled approach to the choice of the alternative hypotheses to guard against must come from elsewhere.

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Appendix D: Examples of Statistical Reports

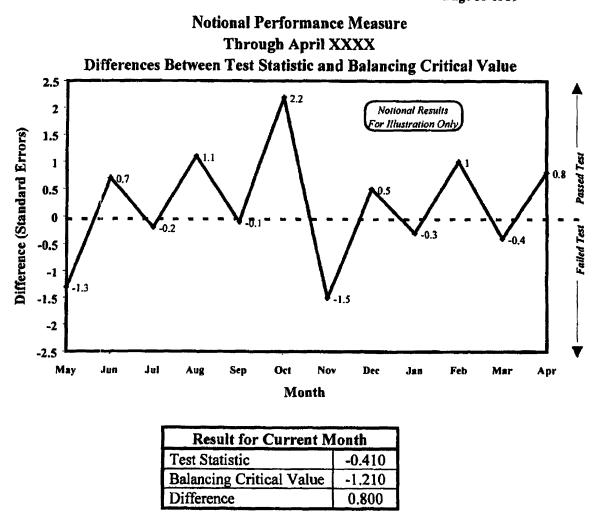
The general structure for reporting statistical results in a production environment will be the same for the different measures and we suggest that it consist of at least three components. For each measure present, (1) the monthly test statistics over a period of time, (2) the results for the current month, with summary statistics, test statistics, and descriptive graphs, and (3) a summary of any adjustments to the data made in the process of running the tests, including a description of how many records were excluded from analysis and the reason for the exclusion (i.e., excluded due to business rules, or due to statistical/methodological rules pertaining to the measure). The last component is important to assure that the reported results can be audited.

Selected components of the reporting structure are illustrated in the samples that follow. An outline of the report is shown below. Monthly results will be presented for each level of aggregation required.

- I. Test Statistics Over Time
- II. Monthly Results
 - A. Summary Statistics
 - **B.** Test Statistics
 - C. Descriptive Graphs (Frequency Distributions, etc.)
- III. Adjustments to Data
 - A. Records Excluded Due to Business Rules
 - B. Records Excluded Due to Statistical Rules

<u>Test Statistic Over Time</u>. The first component of the reporting structure is an illustration of the trend of the particular performance measure over time together with a tabular summary of results for the current month. We will show at a glance whether the tests consistently return non-statistically significant results; consistently indicate disparity (be that in favor of BellSouth or in favor of the CLECs); or vary month by month in their results. An example of this component follows.

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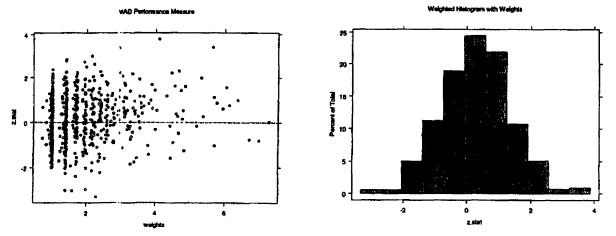
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<u>Monthly Results</u>. The most important component of the reporting structure is the part which presents results of the monthly statistical tests on the given performance measure. The essential aspects included in this component are the summary statistics; the test statistics and results; and descriptive graphs of the results.

It is important to present basic summary statistics to complete the comparison between BellSouth and the CLECs. At a minimum, these statistics will include the means, standard deviations, and population sizes. In addition to basic descriptive statistics, we also present the test statistic results. Examples of ways we have presented these statistics in the past can be found in BellSouth's February 25, 1999 filing before the Louisiana Public Service Commission.

Finally, the results will be presented in graphical format. Below is an example of how to graphically present the data behind the Truncated Z statistic. One graph shows a plot of cell Z score versus cell weights. The other is a histogram of the weighted cell Z scores.

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<u>Adjustments to Data</u>. The third important component of the reporting structure is information on any adjustments performed on the data. This information is essential in order that the results may be verified and audited. The most prevalent examples of such modifications would be removal of observations and weighting of the data.

Records can be removed from analysis for both business reasons (these will likely be taken into account in the PMAP system) and for statistical reasons. All of the performance measures exclude certain records based on business rules underlying each measure's particular definitions and methodologies. The number of records excluded for each rule will be summarized. In addition, some of the measures will have observations excluded for statistical reasons, particularly in the case of "mean measures" (OCI and MAD); these exclusions will be summarizing this information:

April XXXX Perormance Measure Filtering Information						
This table displays information about the size of	f the database	files and the cases that were removed from the analy	sis.			
		1990				
Unfiltered Total	28,691	Unfiltered Total	453,107			
Records Removed for Business Reasons (e.g. not N, T, C, o' P orders, not resale and no	7,242 t UNE)	Records Removed for Business Reasons (e.g. not N, T, C, or P orders, not retail)	78,613			
Total Reported on Web Report	21.449	Total Reported on Web Report	374,494			
Additional Records Removed for Business	ľ	Additional Records Removed for Business				
Reasons	876	Reasons	7,42			
Missing Appointment code is 'S'	844	Missing Appointment code is 'S'	7,17			
General Class Service = 'O' UNE Cases	0 102	General Class Service = 'O'	279			
Records Removed for Statistical Reasons		Records Removed for Statistical Reasons				
Extreme Values Removed	9	Extreme Values Removed	652			
No Matching Classification Removals	47	No Matching Classification Removals	21,974			
FILTERED TOTAL	20,517	FILTERED TOTAL	344,439			

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Appendix E. Trimming Outliers for Mean Measures

The arithmetic average is extremely sensitive to outliers; a single large value, possibly an erroneous value, can significantly distort the mean value. And by inflating the error variance, this also affects conclusions in the test of hypotheses. Extreme data values may be correct, but since they are rare measurements, they may be considered to be statistical outliers. Or they may be values that should not be in the analysis data set because of errors in the measurement or in selecting the data.

At this time, only two mean measures have been analyzed: Order Completion Interval and Maintenance Average Duration. Maintenance Average Duration data are truncated at 240 hours and therefore this measure was not trimmed further. For Order Completion Interval, the underlying distribution of the observations is clearly not normal, but rather skewed with a very long upper-tail.

A useful technique, coming from the field of robust statistical analysis, is to trim a very small proportion from the tails of the distribution before calculating the means. The resulting mean is referred to as a trimmed mean. Trimming is beneficial in that it speeds the convergence of the distribution of the means to a normal distribution. Only extreme values are trimmed, and in many cases the data being trimmed are, in fact, data that might not be used in the analysis on other grounds.

In the first analysis of the verified Order Completion Interval-Provisioning measure, after removing data that were clearly in error or were not applicable, we looked at the cases that represented the largest 0.01% of the BST distribution. In the August data, this corresponded to orders with completion intervals greater than 99 days. All of these were BellSouth orders. In examining the largest 11 individual examples that would be removed from analysis, we found that only 1 of the 11 cases was a valid case where the completion interval was unusually large. The other 10 cases were examples of cases that should not have been included in the analysis. This indicates that at least in preliminary analysis, it is both beneficial to examine the extreme outliers and reasonable to remove them.

A very slight trimming is needed in order to put the central limit theorem argument on firm ground. But finding a robust rule that can be used in a production setting is difficult. Also, any trimming rule should be fully explained and any observations that are trimmed from the data must be fully documented.

When it is determined that a measure should be trimmed, a trimming rule that is easy to implement in a production setting is:

Trim the ILEC observations to the largest CLEC value from all CLEC observations in the month under consideration.

That is, no CLEC values are removed; all ILEC observations greater than the largest CLEC observation are trimmed.

While this method is simple, it does allow for extreme CLEC observations to be part of the analysis. For instance, suppose that the amount of time to complete an order was less than 40 days for all CLEC orders except one. Let's say that this extreme order took 100 days to complete. The trimming rule says that all ILEC orders above 100 days should be trimmed, but a closer look at the data might suggest trimming at 40 days instead.

Since we are operating in a production mode system, it is not possible to explore the data before the trimming takes place. Other automatic trimming rules present other problems, so our solution is to use the simple trimming rule above, and have the system automatically produce a trimming report that can be examined at a later point in time.

The trimming report should include:

- The value of the trim point.
- Summary statistics and graphics of the ILEC observations that were trimmed.
- A listing of the trimmed ILEC transaction for a random sample of 10 trimmed transactions. This listing should not disclose sensitive information.
- A listing of the 10 most extreme CLEC transactions. This listing should not disclose sensitive information.
- The number of ILEC and CLEC observations above some fixed point, so that changes in the upper tail can be better tracked over time.

The trimming report should be part of the overall report discussed in Appendix D. Examples of tables contained within the trimming report are shown below.

Cutoff	26	Cutoff	26
# of Piecords	20,573	# of Records	367,065
10 Largest		Extreme Values	652
Minimura	19	Minimum	27
Median	23	Median	32
Maximum	26	Maximum	283
Subtotal	20,573	Subtota	386,413

April XXXX Performance Measure Extreme Values

April XXXX Performance Measure Weighting Report

	CLEC		
# of Records	20,573	# of Records	366,413
No Matching BST		No Matching CLEC	
Classification (1)	47	Classification (2)	21,974
Subtotal	20.526	Subtotal	344,439

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	April	XXXX	
Perormance	Measure	Filtering	Information

This table disctays information about the size of the database files and the cases that were removed from the analysis.

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		1999		
Unfiltered Total	28,691	ļ	Unflitered Total	453,107
Records Removed for Business Reasons	7,242	F	Records Removed for Business Reasons	78,613
(e.g. not N, T, C, or P orders, not resale and not	UNE)	0	e.g. not N, T, C, or P orders, not retail)	
Total Reported on Web Report	21.449	þ	Total Reported on Web Report	374,494
Additional Records Removed for Business		/	Additional Records Removed for Business	
Reasons	876	F	Reasons	7,429
Missing Appointment code is 'S'	844		Missing Appointment code is 'S'	7,172
General Class Service = 'O'	0	1	General Class Service = 'O'	279
UNE Case:	102			-
Records Removed for Statistical Reasons			Records Removed for Statistical Reasons	
Extreme Values Removed	0		Extreme Values Removed	652
No Matching Classification Removals	47	4	No Matching Classification Removals	21.974
FILTERED TOTAL	20,526	Ŀ	ILTERED TOTAL	344,439

CLEC Extreme Values						
Wire Center	Time	Dispatch	Residence	Circuits	Order Type	Order interval
NWORLAMA	1	1	3	1	N	61
OPLSLATL	1	2	1	1	C	_53
NWOFILAMA	2	1	3	1	N	44
NWORLAMA	1	1	3	1	N	39
BTRGLAWN	1	1	2	1	C	38
LKCHLADT	1	1	1	1	T	37
NWORLAMA	1	1	3	1	N	32
NWORLAMA	2	1	3	1_	N	32
SHPTLACL	1	1	2		N	28
SHPTLACL		1	2	1	N	28

	Frequency of Extreme Values Removed from BST file (Top 10)						
Wire Center	Time	Dispatch	Residence	Circuita	Order Type	Frequency	
NWORLAMA	1	11	3	1	N	55	
NWORLAMA	2		3	. 1	N	25	
BTRGLASE	2	1	3	1	C	23	
NWORLAMC	2	1	3	1	C	23	
NWORLAMC	1	1	3	1	C	22	
WORLAMA	2	11	3	1	C	18	
WORLAMA	1	1	3	1	C	17	
TRGLASE	1	1	3	1	C _	.16	
FYTLAMA	t	1	3	1	C	15	
WORLAMA	2	2	3	1	C	14	

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Corrections

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LPSC "Statistical Techniques for the Analysis and Comparison of Performance Measure Data",

Appendix A, page A-5

$$\mathbf{T_{j}} = \mathbf{t_{j}} + \frac{g}{6} \left(\frac{\mathbf{n_{1j}} + 2\mathbf{n_{2j}}}{\sqrt{\mathbf{n_{1j}} \ \mathbf{n_{2j}}(\mathbf{n_{1j}} + \mathbf{n_{2j}})}} \right) \left(\mathbf{t_{j}^{2}} + \frac{\mathbf{n_{2j}} - \mathbf{n_{1j}}}{\mathbf{n_{1j}} + 2\mathbf{n_{2j}}} \right)$$

Appendix C, page C-8, rate measures section for balancing critical value.

$$m_{j} = \frac{n_{j}(q_{j}^{a} - q_{j})}{\sqrt{n_{j}q_{j}(1 - q_{j})}} = (1 - \varepsilon_{j})\frac{\sqrt{n_{j}b_{1j}b_{2j}}}{b_{1j} + \varepsilon_{j}b_{2j}}$$